2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

49 70805 0000000 Form 01CS G8BE79GPR8(2025-26)

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
,	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	1,235	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year		Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2022-23)					
District Regular		361	395		
Charter School		754	734		
	Total ADA	1,115	1,129	N/A	Met
Second Prior Year (2023-24)				A - A - A - A - A - A - A - A - A - A -	
District Regular		407	401		
Charter School		775	761		
	Total ADA	1,182	1,161	1.7%	Not Met
First Prior Year (2024-25)					
District Regular		417	406		
Charter School		785	764		
	Total ADA	1,202	1,170	2.6%	Not Met
Budget Year (2025-26)					
District Regular		439			
Charter School		796			
	Total ADA	1,235			

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1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:

(required if NOT met)

Enrollment was lower than projected in 2024-25 primarily due to lower TK/Kindergarten enrollment than expected, which resulted in lower ADA. Now that TK will be fully implemented in the budget and future years, enrollment projections are expected to be more accurate.

1b. STANDARD NOT MET - Funded ADA was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:

(required if NOT met)

Enrollment was lower than projected in 2023-24 and 2024-25, primarily due to lower TK/Kindergarten enrollment than expected, which resulted in lower ADA in each of these years Now that TK will be fully implemented in the budget and future years, enrollment projections are expected to be more accurate.

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2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA	
	3.0%	0 to 300	
	2.0%	301 to 1,000	
	1.0%	1,001 and over	
C4):	1,235		

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment

Fiscal Year	Budget	CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2022-23)				
District Regular	401	397		
Charter School	793	789		
Total Enrollment	1,194	1,186	0.7%	Met
Second Prior Year (2023-24)				
District Regular	427	425		
Charter School	816	803		
Total Enrollment	1,243	1,228	1.2%	Not Met
First Prior Year (2024-25)				
District Regular	439	426		
Charter School	822	807		
Total Enrollment	1,261	1,233	2.2%	Not Met
Budget Year (2025-26)				
District Regular	461			
Charter School	841			
Total Enrollment	1,302			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:

(required if NOT met)

Enrollment was lower than projected in 2024-25 primarily due to lower TK/Kindergarten enrollment than expected. Now that TK will be fully implemented in the budget and future years, enrollment projections are expected to be more accurate.

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:

(required if NOT met)

Enrollment was lower than projected in 2023-24 and 2024-25, primarily due to lower TK/Kindergarten enrollment than expected. Now that TK will be fully implemented in the budget and future years, enrollment projections are expected to be more accurate.

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3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4) Enrollment CALPADS Actual (Criterion 2, Item 2A)		Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			· ·
District Regular	368	397	
Charter School	734	789	
Total ADA/Enrollment	1,102	1,186	92.9%
Second Prior Year (2023-24)			
District Regular	400	425	
Charter School	761	803	
Total ADA/Enrollment	1,161	1,228	94.6%
First Prior Year (2024-25)			
District Regular	406	426	
Charter School	764	807	
Total ADA/Enrollment	1,170	1,233	94.9%
		Historical Average Ratio:	94.1%
Dist	trict's ADA to Enrollment Standard (histori	cal average ratio plus 0.5%):	94.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2025-26)				
District Regular	439	461		
Charter School	796	841		
Total ADA/Enrollment	1,235	1,302	94.8%	Not Met
1st Subsequent Year (2026-27)				
District Regular	445	468		
Charter School	793	838		
Total ADA/Enrollment	1,238	1,306	94.8%	Not Met
2nd Subsequent Year (2027-28)				
District Regular	449	472		
Charter School	785	829		
Total ADA/Enrollment	1,234	1,301	94.8%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:

(required if NOT met)

Due to the long-term effects of absences as a result of the COVID-19 Pandemic in prior years, specifically 2022-23, the average attendance ratio was greatly reduced from normal levels. The District has made gains in improving attendance rates in the past two years, and expects this trend to continue.

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CRITERION: LCFF Revenue 4.

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated. Projected LCFF Revenue

		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
Step 1 - C	hange in Population	(2024-25)	(2025-26)	(2026-27)	(2027-28)
a.	ADA (Funded) (Form A, lines A6 and C4)	1,172.08	1,235.58	1,239.34	1,234.56
b.	Prior Year ADA (Funded)		1,172.08	1,235.58	1,239.34
c.	Difference (Step 1a minus Step 1b)		63.50	3.76	(4.78)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)	¥	5.42%	.30%	(.39%)
Step 2 - C	nange in Funding Level				
a.	Prior Year LCFF Funding		17,717,594.00	18,291,460.00	18,879,363.00
b1.	COLA percentage		2.30%	3.02%	3.42%
b2.	COLA amount (proxy for purposes of this criterio	on)	407,504.66	552,402.09	645,674.21
c.	Percent Change Due to Funding Level (Step 2b2	divided by Step 2a)	2.30%	3.02%	3.42%
Step 3 - To	tal Change in Population and Funding Level (Step 1	d plus Step 2c)	7.72%	3.32%	3.03%
				ANNUAL PROPERTY OF THE PROPERT	

tep 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)	
LCFF Revenue Standard (Step 3, plus/minus 1%):	

7.72%	3.32%	3.03%	
6.72% to 8.72%	2.32% to 4.32%	2.03% to 4.03%	

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4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2024-25)	(2025-26)	(2026-27)	(2027-28)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	10,124,972.00	10,327,471.00	10,534,021.00	10,744,701.00
Percent Change from Previous Year		N/A	- N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2025-26)	(2026-27)	(2027-28)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2024-25)	(2025-26)	(2026-27)	(2027-28)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	18,615,230.00	19,164,321.00	19,767,209.00	20,258,756.00
District's Project	ted Change in LCFF Revenue:	2.95%	3.15%	2.49%
	LCFF Revenue Standard	6.72% to 8.72%	2.32% to 4.32%	2.03% to 4.03%
	Status:	Not Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:

(required if NOT met)

Estimated Basic Aid Supplemental Funding (based on P-1 estimate) is recognized in 2024-25, but is not budgeted at the full amount for the budget year (2025-26) and future years. Only a portion of the total estimated Basic Aid Supplemental funding is budgeted in the budget and future years.

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5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

ATA ENTRY: All data are extracted or calculated. scal Year fird Prior Year (2022-23) cond Prior Year (2023-24)	Estimated/Unaudited Actuals - 199 Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-	Ratio of Unrestricted Salaries and Benefits	
ird Prior Year (2022-23)	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-	of Unrestricted Salaries and	
ird Prior Year (2022-23)	(Form 01, Objects 1000- 3999)	(Form 01, Objects 1000-		
ird Prior Year (2022-23)	3999)			
5 5	14 004 055 01	7499)	to Total Unrestricted Expenditures	
cond Prior Year (2023-24)	11,601,955.64	13,084,685.57	88.7%	
	13,913,433.09	16,707,295.40	83.3%	
st Prior Year (2024-25)	14,997,224.91	16,830,198.01	89.1%	
		Historical Average Ratio:	87.0%	
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2025-26)	(2026-27)	(2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4):		3.0%	3.0%	3.0%
District's Sa	alaries and Benefits Standard			
(historical average ratio, plus/minus the greater				
of 3% or the district's r	eserve standard percentage):	84.0% to 90.0%	84.0% to 90.0%	84.0% to 90.0%
	Budget - Un	restricted		
	(Resources (0000-1999)		
	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 01, Objects 1000- 3999)	(Form 01, Objects 1000- 7499)	of Unrestricted Salaries and Benefits	
cal Year	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
dget Year (2025-26)	15,705,125.79	17,713,378.10	88.7%	Met
	15,911,969.53	17,940,304.36	88.7%	Met
Subsequent Year (2026-27)			88.7%	Met
Subsequent Year (2026-27) Subsequent Year (2027-28)	16,122,375.19	18,170,993.37	00.776	
Subsequent Year (2027-28)		18,170,993.37	00.778	
		18,170,993.37	00.770	
Subsequent Year (2027-28)		18,170,993.37	30.776	
Subsequent Year (2027-28) Comparison of District Salaries and Benefits Ratio to the	e Standard			sequent fiscal years.
Comparison of District Salaries and Benefits Ratio to the TA ENTRY: Enter an explanation if the standard is not met. 1a. STANDARD MET - Ratio of total unrestricted salaries	e Standard			sequent fiscal years.
Subsequent Year (2027-28) Comparison of District Salaries and Benefits Ratio to the TA ENTRY: Enter an explanation if the standard is not met.	e Standard			sequent fiscal years.

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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies,

and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2025-26)	(2026-27)	(2027-28)
District's Change in Population and Funding Level	(*		
(Criterion 4A1, Step 3):	7.72%	3.32%	3.03%
2. District's Other Revenues and Expenditures			
Standard Percentage Range (Line 1, plus/minus 10%):	-2.28% to 17.72%	-6.68% to 13.32%	-6.97% to 13.03%
3. District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%):	2.72% to 12.72%	-1.68% to 8.32%	-1.97% to 8.03%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

		Percent Change	Change Is Outside	
Object Range / Fiscal Year	Amount	Over Previous Year	Explanation Range	
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)				
First Prior Year (2024-25)	404,511.00			
Budget Year (2025-26)	355,611.00	(12.09%)	Yes	
1st Subsequent Year (2026-27)	355,611.00	0.00%	No	
2nd Subsequent Year (2027-28)	355,611.00	0.00%	No	

Explanation:

(required if Yes)

Reduction in Federal Special Ed revenue in 2024-25; Title III revenue high in 2024-25 due to prior year carry over expended in 2024-25 and not carrying over into 2025-26.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2024-25)

Budget Year (2025-26)

1st Subsequent Year (2026-27)

2nd Subsequent Year (2027-28)

2,559,749.83		
2,567,135.87	.29%	Yes
2,525,129.53	(1.64%)	No
2,525,129.53	0.00%	No

Explanation:

(required if Yes)

Budget year (2025-26) Other State Revenue budgeted with 2024-25 revenue amounts for resources with no revenue estimates for 2025-26, resulting in very little change to revenue in 2025-26. Budgets will be updated when 2025-26 revenue amounts are known.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2024-25)

Budget Year (2025-26)

1st Subsequent Year (2026-27)

2nd Subsequent Year (2027-28)

2,061,721.	.13	
1,930,675.	.33 (6.36%)	Yes
1,930,675.	.32 0.00%	No
1,930,675.	32 0.00%	No

Explanation:

(required if Yes)

Reduced anticipated interest in 2025-26. Eliminated one-time grants/funding sources.

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Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2024-25)
Budget Year (2025-26)
1st Subsequent Year (2026-27)

1st Subsequent Year (2026-27) 2nd Subsequent Year (2027-28)

1,022,120.51		
828,639.35	(18.93%)	Yes
835,650.74	.85%	No
844,007.25	1.00%	No

Explanation: (required if Yes) Textbook adoption in 2024-25.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2024-25)
Budget Year (2025-26)
1st Subsequent Year (2026-27)
2nd Subsequent Year (2027-28)

 5,458,474.70

 5,104,797.82
 (6.48%)
 Yes

 5,461,890.38
 7.00%
 No

 5,952,165.12
 8.98%
 Yes

Explanation: (required if Yes) Reduction in Special Education services (outside placements).

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Percent Change

Object Range / Fiscal Year

Amount

Over Previous Year

Status

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2024-25)
Budget Year (2025-26)
1st Subsequent Year (2026-27)
2nd Subsequent Year (2027-28)

5,025,981.96		
4,853,422.20	(3.43%)	Not Met
4,811,415.85	(.87%)	Met
4,811,415.85	0.00%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2024-25)
Budget Year (2025-26)
1st Subsequent Year (2026-27)
2nd Subsequent Year (2027-28)

6,480,595,21		
5,933,437.17	(8.44%)	Not Met
6,297,541.12	6.14%	Met
6,796,172.37	7.92%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue

(linked from 6B

if NOT met)

Reduction in Federal Special Ed revenue in 2024-25; Title III revenue high in 2024-25 due to prior year carry over expended in 2024-25 and not carry ing over into 2025-26.

Explanation:

Other State Revenue

(linked from 6B

if NOT met)

Budget year (2025-26) Other State Revenue budgeted with 2024-25 revenue amounts for resources with no revenue estimates for 2025-26, resulting in very little change to revenue in 2025-26. Budgets will be updated when 2025-26 revenue amounts are known.

Explanation:

Other Local Revenue

Reduced anticipated interest in 2025-26. Eliminated one-time grants/funding sources.

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(linked from 6B if NOT met)

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Explanation:
Services and Other Exps
(linked from 6B

if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

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7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070,75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determini (OMMA/RI	ng the District's Compliance with the Contribution MA)	Requirement for EC Section	17070.75 - Ongoing and Majo	r Maintenance/Restricted Main	tenance Account
NOTE:	EC Section 17070.75 requires the district to deposit financing uses for that fiscal year. Statute exlude t 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, ar	he following resource codes fron			
	RY: Click the appropriate Yes or No button for special an X in the appropriate box and enter an explanation, it		'A) administrative units (AUs); a	ll other data are extracted or calc	ulated. If standard is not
1.	a. For districts that are the AU of a SELPA, do you	choose to exclude revenues that	at are passed through to participa	ating members of	
	the SELPA from the OMMA/RMA required minimum	contribution calculation?			No
	b. Pass-through revenues and apportionments that	may be excluded from the OMM.	A/RMA calculation per EC Section	on 17070.75(b)(2)(D)	
	(Fund 10, resources 3300-3499, 6500-6540 and 6540		(*)	ν-ν-ν	0.00
2.	Ongoing and Major Maintenance/Restricted Maintena	ince Account			
	a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)				
		25,147,757.44			
	b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required .	Budgeted Contribution¹	
	Appetitorimente (Elle 15, il line 12 is 116)	0.00	Minimum Contribution	to the Ongoing and Major	
			(Line 2c times 3%)	Maintenance Account	Status
	c. Net Budgeted Expenditures and Other Financing Uses				Met
		25,147,757.44	754,432.72	810,000.00	
f standard	is not met, enter an X in the box that best describes w	hy the minimum required contrib	oution was not made:	¹ Fund 01, Resource 8150, Obje	ects 8900-8999
		f			
	-		size [EC Section 17070.75 (b)(2	ene School Facilities Act of 1998)
		Other (explanation must be pro		<i>X</i> - <i>II</i>	
	Explanation:				
	(required if NOT met				
	and Other is marked)				

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8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses2 in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: A	All data	are extracted	or ca	culated.
---------------	----------	---------------	-------	----------

1.	District's Available Reserve Amounts (resources 0000-1999)
	a. Stabilization Arrangements
	(Funds 01 and 17, Object 9750)
	b. Reserve for Economic Uncertainties
	(Funds 01 and 17, Object 9789)
	c. Unassigned/Unappropriated
	(Funds 01 and 17, Object 9790)
	d. Negative General Fund Ending Balances in Restricted
	Resources (Fund 01, Object 979Z, if negative, for each of
	resources 2000-9999)
	e. Available Reserves (Lines 1a through 1d)
2.	Expenditures and Other Financing Uses
	a. District's Total Expenditures and Other Financing Uses
	(Fund 01, objects 1000-7999)
	b. Plus: Special Education Pass-through Funds (Fund 10, resources
	3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)
	c. Total Expenditures and Other Financing Uses
	(Line 2a plus Line 2b)
3.	District's Available Reserve Percentage
	(Line 1e divided by Line 2c)

Third Prior Year	Second Prior Year	First Prior Year	
(2022-23)	(2023-24)	(2024-25)	
0.00	0.00	0.00	
3,250,045.00	4,196,069.00	4,371,733.00	
0.00	0.00	0.00	
0.00	0.00	0.00	
3,250,045.00	4,196,069.00	4,371,733.00	
19,809,632.78	24,682,757.82	25,716,076.77	
		0.00	
19,809,632.78	24,682,757.82	25,716,076.77	
16.4%	17.0%	17.0%	

District's Deficit Spending	Standard		
		(Line 3 times 1/3):	

E 50/	E 70/	E 70/
5.5%	5.776	5.7%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

Dittir Livitti. Tal data die extraorea er calculated	DATA ENTRY:	All data ar	re extracted	or calculated.
--	-------------	-------------	--------------	----------------

Net Change in	Total Unrestricted Expenditures	Deficit Spending Level	
Unrestricted Fund Balance	and Other Financing Uses	(If Net Change in Unrestricted Fund	
(Form 01, Section E)	(Form 01, Objects 1000- 7999)	Balance is negative, else N/A)	Status
1,468,055.15	13,085,787.89	N/A	Met
(803,956.23)	16,723,723.13	4.8%	Met
(1,631,129.65)	16,914,643.36	9.6%	Not Met
(1,957,219.38)	17,813,140.12		
	Unrestricted Fund Balance (Form 01, Section E) 1,468,055.15 (803,956.23) (1,631,129.65)	Net Change in Expenditures Unrestricted Fund Balance and Other Financing Uses (Form 01, Section E) (Form 01, Objects 1000-7999) 1,468,055.15 13,085,787.89 (803,956.23) 16,723,723.13 (1,631,129.65) 16,914,643.36	Deficit Spending Level

8C. Comparison of District Deficit Spending to the Standard

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DATA ENTR	Y: Enter an explanation if the standard is not met.		
1a.	STANDARD MET - Unrestricted deficit spending,	if any, has not exceeded the standard percentage level in two or more of the three prior years.	
	Explanation: (required if NOT met)		

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9. **CRITERION: Fund and Cash Balances**

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District	ADA
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 250,000
0.3%	250,001	and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommende reserves for economic uncertainties over a three year period.					
District Estimated P-2 ADA (Form A, Lines A6 and C4):		1,236			
District's Fund Balance Standard Percentage Level: 1.0%					
9A-1. Calculating the District's Unrestricted General Fund B	9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages				
DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.					
	Unrestricted General Fu	und Beginning Balance ²	Beginning Fund Balance		
	(Form 01, Line F1e,	Unrestricted Column)	Variance Level		
Fiscal Year	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status	
Third Prior Year (2022-23)	13,286,616.34	13,128,260.56	1.2%	Not Met	
Second Prior Year (2023-24)	14,445,548.92	14,596,315.71	N/A	Met	
First Prior Year (2024-25)	12,751,342.08	13,792,359.48	N/A	Met	
Budget Year (2025-26) (Information only) 12,161,229.83					
² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)					
9A-2. Comparison of District Unrestricted Beginning Fund E	Balance to the Standard				
DATA ENTRY: Enter an explanation if the standard is not met. 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.					
Explanation: (required if NOT met)					
B. Cash Balance Standard: Projected general fund c	ash balance will be positive at th	ne end of the current fiscal year.		77	

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance

General Fund

Fiscal Year (Form CASH, Line F, June Column) Status Current Year (2025-26) 12,304,921.00 Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year. 1a.

Explanation:	

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(required if NOT met)

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10. **CRITERION: Reserves**

STANDARD: Available reserves' for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses3:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District	ADA
5% or \$88,000 (greater of)	0	to 300
4% or \$88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2025-26)	(2026-27)	(2027-28)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	1,235	1,238	1,234
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	3%	3%	3%
·			

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted. For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1.	Do you choose to exclude	from the reserve calculation	the pass-through funds	distributed to SELPA members?
----	--------------------------	------------------------------	------------------------	-------------------------------

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2025-26)	(2026-27)	(2027-28)
b. Special Education Pass-through Funds			
(Fund 10, resources 3300-3499, 6500-6540 and 6546,	0.00		
objects 7211-7213 and 7221-7223)			

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Expenditures and Other Financing Uses 1. (Fund 01, objects 1000-7999) (Form MYP, Line B11)

2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)

Total Expenditures and Other Financing Uses (Line B1 plus Line B2)

Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)	
26,066,502.37	26,639,932.25	27,442,725.10	
 26,066,502.37	26,639,932.25	27,442,725.10	

3.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

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4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent			
	(Line B3 times Line B4)	781,995.07	799,197.97	823,281.75
6.	Reserve Standard - by Amount		***	
	(\$88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	781,995.07	799,197.97	823,281.75

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Reserve Ar	mounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2025-26)	1st Subsequent Year (2026- 27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements			
	(Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYP, Line E1b)	4,431,305.00	4,528,788.48	4,665,263.27
3.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount			
	(Lines C1 thru C7)	4,431,305.00	4,528,788.48	4,665,263.27
9.	District's Budgeted Reserve Percentage (Information only)			
	(Line 8 divided by Section 10B, Line 3)	17.00%	17.00%	17.00%
	District's Reserve Standard			
	(Section 10B, Line 7):	781,995.07	799,197.97	823,281.75
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

ıa.	ia. STANDAND WILLT - Flojected available lessives have filet tile stalldard for tile budget and two subsequent riscally ears.					
	Explanation:					
	(required if NOT met)					

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OPPLEME	ENTAL INFORMATION	
DATA ENTE	RY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.	
S1.	Contingent Liabilities	
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation,	
	state compliance reviews) that may impact the budget?	No
1b.	If Yes, identify the liabilities and how they may impact the budget:	
S2.	Use of One-time Revenues for Ongoing Expenditures	
1a.	Does your district have ongoing general fund expenditures in the budget in excess of one percent of	
ia.	the total general fund expenditures that are funded with one-time resources?	No
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in	the following fiscal years:
S3.	Use of Ongoing Revenues for One-time Expenditures	
1a.	Does your district have large non-recurring general fund expenditures that are funded with ongoing	
	general fund revenues?	No
1b.	If Yes, identify the expenditures:	1
S4.	Contingent Revenues	
1a.	Does your district have projected revenues for the budget year or either of the two subsequent fiscal years	
	contingent on reauthorization by the local government, special legislation, or other definitive act	
	(e.g., parcel taxes, forest reserves)?	No
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expending	tures reduced:

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S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Projection	Amount of Change	Percent Change	Status			
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)						
(5,227,345.60)						
(4,917,667.81)	(309,677.79)	(5.9%)	Met			
(5,427,517.00)	509,849.19	10.4%	Not Met			
(6,016,551.00)	589,034.00	10.9%	Not Met			
000 660 06						
	26 260 00	2 69/	Met			
			Met			
1,036,038.96	0.00	0.0%	Met			
94 A4E 2E			·			
	15 316 67	18 1%	Met			
			Met			
99,762.02	0.00	0.0%	Met			
1d. Impact of Capital Projects Do you have any capital projects that may impact the general fund operational budget?						
	99, Object 8980) (5,227,345.60) (4,917,667.81) (5,427,517.00) (6,016,551.00) 999,669.96 1,036,038.96 1,036,038.96 1,036,038.96 1,036,038.96 84,445.35 99,762.02 99,762.02	99, Object 8980) (5,227,345.60) (4,917,667.81) (5,427,517.00) 509,849.19 (6,016,551.00) 999,669.96 1,036,038.96 1,036,038.96 0.00 1,036,038.96 0.00 84,445.35 99,762.02 15,316.67 99,762.02 0.00	Projection Amount of Change Change (9, Object 8980) (5,227,345.60) (4,917,667.81) (5,427,517.00) (6,016,551.00) 999,669.96 1,036,038.96 1,036,038.96 1,036,038.96 36,369.00 3,6% 1,036,038.96 0,00 0,0% 84,445.35 99,762.02 15,316.67 18.1% 99,762.02 0,00 0,0%			

^{*} Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)

Due to increased Special Education costs, the district needs to increase contributions in future years based on anticipated continued increases in Special Education costs. The District has committed funds for this purpose.

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1b.	MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.				
	Explanation:				
	(required if NOT met)				
1c.	MET - Projected transfers out have not changed b	y more than the standard for the budget and two subsequent fiscal years.			
	Explanation:				
	(required if NOT met)				
1d.	NO - There are no capital projects that may impact	t the general fund operational budget.			
	Project Information:				
	(required if YES)				

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S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

1 Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

66A. Identification of the District's Long-term Commitments							
DATA ENTRY: Click the appropriate button in item 1 a	nd enter data	a in all columns of item 2 for app	olicable long-term commitments	; there are no extractions in this s	ection.		
Does your district have long-term (multiyear) or	Does your district have long-term (multiyear) commitments?						
(If No, skip item 2 and Sections S6B and S6C			Yes				
2. If Yes to item 1, list all new and existing multiy	ear commit	ا : ments and required annual debt	service amounts. Do not include	e long-term commitments for pos	temployment benefits other		
than pensions (OPEB); OPEB is disclosed in ite	than pensions (OPEB); OPEB is disclosed in item S7A.						
	# of	840	S Fund and Object Codes Use	d For			
	Years	UAC.	o i una ana object oodes ose	a roi.	Principal Balance		
Type of Commitment	Remaining	Funding Source	s (Revenues)	Debt Service (Expenditures)	as of July 1, 2025		
Leases	1	General Fund		General Fund	64,880		
Certificates of Participation							
General Obligation Bonds	14	Sonoma County Tax Collector	9	Sonoma County Tax Collector	15,235,470		
Supp Early Retirement Program							
State School Building Loans							
Compensated Absences	0	General Fund		General Fund	0		
011-1-1-1-1-0-1-1-1-1-1-1-1-1-1-1-1-1-1							
Other Long-term Commitments (do not include OPEB):			1				
TOTAL:					15,300,350		
TOTAL.		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year		
		(2024-25)	(2025-26)	(2026-27)	(2027-28)		
		Annual Payment	Annual Payment	Annual Payment	Annual Payment		
Type of Commitment (continued)		(P & I)	(P & I)	(P & I)	(P & I)		
Leases		72,228	66,490		0		
Certificates of Participation		72,220	00,430	,	•		
General Obligation Bonds		1,380,000	1,475,000	1,570,000	1,470,000		
Supp Early Retirement Program		1,360,000	1,473,000	1,370,000	1,470,000		
State School Building Loans							
Compensated Absences		76,016	C	0	0		
Other Long-term Commitments (continued):	l	70,010			٠		
continued).	Ī						
A							
Total Annual	Payments:	1,528,244	1,541,490	1,570,000	1,470,000		
	1	ed over prior year (2024-25)?	Yes	Yes	No		
nonanceonnectore medical Experience							

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S6B. Com	S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment				
DATA ENTI	RY: Enter an explanation if Yes.				
1a.	Yes - Annual payments for long-term commitmer will be funded.	nts have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments			
	Explanation:	Follows amortization schedule for GO Bond payments.			
	(required if Yes				
	to increase in total				
	annual payments)				
S6C. Ident	ification of Decreases to Funding Sources Used	to Pay Long-term Commitments			
DATA ENTF	RY: Click the appropriate Yes or No button in item 1	; if Yes, an explanation is required in item 2.			
1.	Will funding sources used to pay long-term comm	nitments decrease or expire prior to the end of the commitment period, or are they one-time sources?			
		No			
2.	No - Funding sources will not decrease or expire p	prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.			
	Explanation:				
	(required if Yes)				

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S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Ide	S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)				
	manager of the Position Committee Citating for 1 Ostemproyment	Delicitis Other than Ferisions (C	, LU)		
DATA EN	TRY: Click the appropriate button in item 1 and enter data in all other applicable iter	ms; there are no extractions in this	section except the budget year d	ata on line 5b.	
1	Does your district provide postemployment benefits other				
,	than pensions (OPEB)? (If No, skip items 2-5)	Yes			
		100			
2.	For the district's OPEB:				
	a. Are they lifetime benefits?	No			
	h De harafila anatimus anat ana 000				
	b. Do benefits continue past age 65?	No			
	c. Describe any other characteristics of the district's OPEB program including elibenefits:	igibility criteria and amounts, if any	r, that retirees are required to con	tribute toward their own	
	7/2				
	n/a				
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?				
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance of	r	Self-Insurance Fund	Governmental Fund	
	gov ernmental fund		0	2,561,097	
4.	OPEB Liabilities	,			
	a. Total OPEB liability	Γ	2,561,097.00		
	b. OPEB plan(s) fiduciary net position (if applicable)		0.00		
	c. Total/Net OPEB liability (Line 4a minus Line 4b)		2,561,097.00		
	d. Is total OPEB liability based on the district's estimate				
	or an actuarial valuation?		Actuarial		
	e. If based on an actuarial valuation, indicate the measurement date				
	of the OPEB valuation	Ĺ	6/30/2024		
		Budget Year	1st Subsequent Year	2-d Cultanaurat V	
5.	OPEB Contributions	(2025-26)	(2026-27)	2nd Subsequent Year (2027-28)	
	OPEB actuarially determined contribution (ADC), if available, per	(2020 20)	(2020-27)	(2021-20)	
	actuarial valuation or Alternative Measurement				
	Method	0.00	0.00	0.00	
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-				
	insurance fund) (funds 01-70, objects 3701-3752)	124,092.00	134,019.00	144,741.00	
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	0.00		0.00	
	d. Number of retirees receiving OPEB benefits	0.00	0.00	0.00	

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

S7B. Ident	S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs					
DATA ENTF	DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.					
1	Does your district operate any self-insurance programs such as workers' compete welfare, or property and liability? (Do not include OPEB, which is covered in Section 1)		No			
2	Describe each self-insurance program operated by the district, including details fo or actuarial), and date of the valuation:	reach such as level of risk retain	ed, funding approach, basis for	valuation (district's estimate		
3.	Self-Insurance Liabilities		~			
	a. Accrued liability for self-insurance programs					
	b. Unfunded liability for self-insurance programs					
		Budget Year	1st Subsequent Year	2nd Subsequent Year		
4.	Self-Insurance Contributions	(2025-26)	(2026-27)	(2027-28)		
	a. Required contribution (funding) for self-insurance programs					
	h Amount contributed (funded) for self-insurance programs					

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Co	st Analysis of District's Labor Agreements - Ce	ertificated (Non-management) Empl	oyees	21 32 32	
DATA EN	TRY: Enter all applicable data items; there are no	extractions in this section.			
		Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)	(2027-28)
Number of certificated (non-management) full - time - equiv alent(FTE) positions		77	76	75	74
0	1 (N		Y		
1.	ed (Non-management) Salary and Benefit Nega Are salary and benefit negotiations settled for the			Yes	
	Are salary and benefit negotiations settled for i	If Yes, and the corresponding public	disalasura dasumenta baua	res	
		been filed with the COE, complete qu			
		If Yes, and the corresponding public not been filed with the COE, complet			
		If No, identify the unsettled negotiati	ions including any prior year uns	ettled negotiations and then com	plete questions 6 and 7.
Negotiatio	ns Settled				
2a.	Per Government Code Section 3547.5(a), date	of public disclosure board meeting:		Jun 06, 2023	
2b.	Per Government Code Section 3547.5(b), was t	he agreement certified			
	by the district superintendent and chief busines	s official?		Yes	
		If Yes, date of Superintendent and C	BO certification:	May 22, 2023	
3.	Per Government Code Section 3547.5(c), was a	a budget revision adopted			
	to meet the costs of the agreement?			Yes	
		If Yes, date of budget revision board	adoption:	Aug 08, 2023	
4.	Period covered by the agreement:	Begin Date:		End Date:	
5.	Salary settlement:	_	Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2025-26)	(2026-27)	(2027-28)
	Is the cost of salary settlement included in the	budget and multiy ear			
	projections (MYPs)?				
		One Year Agreement			
		Total cost of salary settlement			
		% change in salary schedule from prior year			
		or		1	
		Multiyear Agreement			
		Total cost of salary settlement			
	i	% change in salary schedule from prior year (may enter text, such as "Reopener")			

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

	Identif	y the source of funding th	at will be used to support multiyear	salary commitments:	
	ions Not Settled			- 1	
6.	Cost of a one percent increase in salary and statutory	benefits			
			Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2025-26)	(2026-27)	(2027-28)
7.	Amount included for any tentative salary schedule incl	reases			
			Budget Year	1st Subsequent Year	2nd Subsequent Year
Certifica	ted (Non-management) Health and Welfare (H&W) Ben	efits	(2025-26)	(2026-27)	(2027-28)
1.	Are costs of H&W benefit changes included in the bud	got and MVPc2	,		
2.	Total cost of H&W benefits	get and Wir FS?			
3.	Percent of H&W cost paid by employer				
4.	Percent projected change in H&W cost over prior year		-		
	ted (Non-management) Prior Year Settlements				
	new costs from prior year settlements included in the budg	et?			
	If Yes, amount of new costs included in the budget an	d MYPs			
	If Yes, explain the nature of the new costs:				Lancard Company of the Company of th
	L		Budget Year	1st Subsequent Year	2nd Subsequent Year
Certifica	ted (Non-management) Step and Column Adjustments	•	(2025-26)	(2026-27)	(2027-28)
1.	Are step & column adjustments included in the budget a	and MYPs?			
2.	Cost of step & column adjustments				
3.	Percent change in step & column over prior year				
			Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificat	ted (Non-management) Attrition (layoffs and retiremen	ts)	(2025-26)	(2026-27)	(2027-28)
1.	Are savings from attrition included in the budget and M	YPs?			
2.	Are additional H&W benefits for those laid-off or retired	employees included in			
	the budget and MYPs?				
Certificat	ed (Non-management) - Other				
	significant contract changes and the cost impact of each	change (i.e., class size, h	ours of employment, leave of abse	ence, bonuses, etc.):	
					
				-	

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees					
DATA ENT	DATA ENTRY: Enter all applicable data items; there are no extractions in this section.				
		Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)	(2027-28)
Number of	f classified(non - management) FTE positions	50	41	3 46	46
Classified	I (Non-management) Salary and Benefit Neg	otiations	Γ		
1.	Are salary and benefit negotiations settled for			Yes	
	,	If Yes, and the corresponding public	ا disclosure documents have be:		questions 2 and 3.
		If Yes, and the corresponding public	disclosure documents have no	t been filed with the COE, compl	ete questions 2-5.
		If No, identify the unsettled negotial	tions including any prior year ur	nsettled negotiations and then cor	mplete questions 6 and 7.
Negotiation	ns Settled	No.			
2a.	Per Government Code Section 3547.5(a), date	e of public disclosure			
	board meeting:			Dec 10, 2024	
2b.	Per Government Code Section 3547.5(b), was	the agreement certified			
	by the district superintendent and chief busine	ess official?		Yes	
		If Yes, date of Superintendent and C	CBO certification:	Nov 25, 2024	
3.	Per Government Code Section 3547.5(c), was	a budget revision adopted			
	to meet the costs of the agreement?			Yes	
		If Yes, date of budget revision board	d adoption:	Dec 10, 2024	
4.	Period covered by the agreement:	Begin Date:		End Date:	
5.	Salary settlement:		Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2025-26)	(2026-27)	(2027-28)
	Is the cost of salary settlement included in the	e budget and multiyear			
	projections (MYPs)?				
		One Year Agreement			
		Total cost of salary settlement			
		% change in salary schedule from prior year			
		or			
		Multiyear Agreement	A		
		Total cost of salary settlement			
		% change in salary schedule from prior year (may enter text, such as "Reopener")			
		Identify the source of funding that w	ill be used to support multiyear	salary commitments:	

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

Negotiati	ons Not Settled			
6.	Cost of a one percent increase in salary and statutory benefits		7	
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2025-26)	(2026-27)	(2027-28)
7.	Amount included for any tentative salary schedule increases			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Classifie	d (Non-management) Health and Welfare (H&W) Benefits	(2025-26)	(2026-27)	(2027-28)
1.	Are costs of H&W benefit changes included in the budget and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			
Classifie	d (Non-management) Prior Year Settlements			-
Are any r	new costs from prior year settlements included in the budget?			
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Classifie	d (Non-management) Step and Column Adjustments	(2025-26)	(2026-27)	(2027-28)
- 1200///0	a (i.e., management) cop and coramin reguestions	(2020-20)	(2020 27)	(2021-20)
1.	Are step & column adjustments included in the budget and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Classifie	d (Non-management) Attrition (layoffs and retirements)	(2025-26)	(2026-27)	(2027-28)
				I
1.	Are savings from attrition included in the budget and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in			
	the budget and MYPs?			<u> </u>
Classified	i (Non-management) - Other			
List other	significant contract changes and the cost impact of each change (i.e., hours of em	ployment, leave of absence, bonuse	es, etc.):	
	With a second Processing Control of the Control of			

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

S8C. Co	ost Analysis of District's Labor Agreements - M	anagement/Supervisor/Confidentia	l Employees		
DATA EN	NTRY: Enter all applicable data items; there are no	extractions in this section.			
		Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)	(2027-28)
	of management, supervisor, and confidential FTE	40			
positions	2	10	11	11	11
Manage	ment/Supervisor/Confidential				
Salary a	nd Benefit Negotiations				
1.	Are salary and benefit negotiations settled for	the budget year?		N/A	
		If Yes, complete question 2.	Tonggaren.		
		If No, identify the unsettled negotiati	ions including any prior year unse	ettled negotiations and then comp	olete questions 3 and 4.
					The state of the s
	1	If n/a, skip the remainder of Section	SRC		
Negotiati	ons Settled				
2.	Salary settlement:		Budget Year	1st Subsequent Year	2nd Subsequent Year
	,		(2025-26)	(2026-27)	(2027-28)
	Is the cost of salary settlement included in the	budget and multivear		(======)	(
	projections (MYPs)?	,			
		Total cost of salary settlement			
		% change in salary schedule from			
		prior year (may enter text, such as "Reopener")			
Negotiatio	ons Not Settled	Troopens, 7		}	
3.	Cost of a one percent increase in salary and st	tatutory benefits			
	,,,,,,		Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2025-26)	(2026-27)	(2027-28)
4.	Amount included for any tentative salary sched	dule increases	(2020-20)	(2020 21)	(2027-20)
	nent/Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
-	nd Welfare (H&W) Benefits		(2025-26)	(2026-27)	(2027-28)
	the contract of the contract o		(4-1-1-7)	(4-1-1-7)	(2021-20)
1.	Are costs of H&W benefit changes included in	the budget and MYPs?			
2.	Total cost of H&W benefits				
3.	Percent of H&W cost paid by employer				
4.	Percent projected change in H&W cost over pri	or y ear			And the second section of the second section s
Managen	nent/Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Step and	Column Adjustments		(2025-26)	(2026-27)	(2027-28)
1.	Are step & column adjustments included in the l	budget and MYPs?			
2.	Cost of step and column adjustments				
3.	Percent change in step & column over prior year	ır			
/lanagem	nent/Supervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Other Be	nefits (mileage, bonuses, etc.)		(2025-26)	(2026-27)	(2027-28)
1.	Are costs of other benefits included in the budg	et and MYPs?			
2.	Total cost of other benefits				
3.	Percent change in cost of other benefits over p	rior y ear			

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

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S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

- 1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
- 2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP. DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Jun 12,	2025
Juli 12,	2025
Ye	

2025-26 Budget, July 1 General Fund School District Criteria and Standards Review

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No

ADDITIONAL	EICCAL	INDICA	TODE

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but
may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically
completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? No A2. Is the system of personnel position control independent from the payroll system? No A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No) No A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year? No A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that Yes are expected to exceed the projected state funded cost-of-living adjustment? A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? No A7. Is the district's financial system independent of the county office system? No A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education) No Have there been personnel changes in the superintendent or chief business A9.

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:	A5. Bargaining agreement with certificated and classified expected to exceed COLA in 2025-26.
(optional)	

End of School District Budget Criteria and Standards Review

official positions within the last 12 months?

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Budget, July 1 Budget 2025-26 Technical Review Checks Phase - All Display - All Technical Checks

Mark West Union Elementary

Sonoma County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - \underline{W} arning/ \underline{W} arning with \underline{C} alculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	Passed
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	Passed
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	Passed
CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).	<u>Passed</u>

SACS Web System - SACS V12 49-70805-0000000 - Mark West Union Elementary - Budget, July 1 - Budget 2025-26 6/4/2025 4:38:07 PM	
CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332.	<u>Passed</u>
GENERAL LEDGER CHECKS	
CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.	<u>Passed</u>
CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.	<u>Passed</u>
CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.	<u>Passed</u>
EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.	Passed
EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400).	<u>Passed</u>
EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).	<u>Passed</u>
EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.	Passed
INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.	Passed
INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).	<u>Passed</u>
INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.	Passed
INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.	Passed
INTRAFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund.	<u>Passed</u>
INTRAFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.	Passed

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INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.	<u>Passed</u>
LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.	Passed
LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).	<u>Passed</u>
OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.	Passed
PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.	Passed
REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.	<u>Passed</u>
RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.	<u>Passed</u>
SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.	<u>Passed</u>
UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.	<u>Passed</u>
UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.	Passed
SUPPLEMENTAL CHECKS	
CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C).	<u>Passed</u>
CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications.	Passed
CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes.	<u>Passed</u>
CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete.	<u>Passed</u>
EXPORT VALIDATION CHECKS	
ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.	<u>Passed</u>

BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided.

Passed

49	ACS Web System - SACS V12 9-70805-0000000 - Mark West Union Elementary - Budget, July 1 - Budget 2025-26 4/2025 4:38:07 PM	
Int mo	ASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and terim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a onthly cashflow projected through the end of the fiscal year.) planation: District uses a County Office of Education approved cashflow.	Exception
	HK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and wed.	<u>Passed</u>
	HK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected fore an official export is completed.	<u>Passed</u>
	HK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected fore an official export is completed.	<u>Passed</u>
cs	S-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.	<u>Passed</u>
FO	PRM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved.	<u>Passed</u>
ma it p	(P-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs ay use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, stricted resources; and combined total resources.)	<u>Passed</u>
VE	RSION-CHECK - (Warning) - All versions are current.	Passed

WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.

Passed