

Mark West Union School District

Learning Continuity Plan

May 2025

The Mark West Union School District's Learning Continuity Plan is developed in compliance with Senate Bill 153 (SB 153) and ensures that all students have access to instruction during a natural disaster or emergency. The plan will be reviewed annually and aligns with California Education Code Section 33282. This plan includes provisions for remote learning, student support services, and instructional continuity.

Dr. Rachel Valenzuela, Superintendent of the Mark West Union School District, is responsible for the review and implementation of the Learning Continuity Plan.

Communication and Engagement

- Protocol for Engaging with Students and Families
- Communication will be initiated within five calendar days following an emergency.
- Methods of communication may include:
 - SMS notifications
 - Phone calls
 - Email correspondence
 - District and school website updates
 - Social media posts
 - In-person outreach, as necessary
- Two-way communication will be utilized to identify and address students' social-emotional, mental health, and academic needs.

Learning Continuity Plan

- Instruction will resume no later than ten instructional days following the onset of an emergency.
- The following instructional methods will be implemented based on feasibility:
 - In-person instruction at temporary locations

- Hybrid models combining online and in-person instruction. The District will provide “Hot Spots”, on a loan basis, to families without wifi access. Chromebooks will be provided on an “as needed/loan” basis to students that otherwise would not have access
- Remote learning through our Independent Study Program (compliant with EC sections 51747 and 51749.5)
 - Students will be provided access to instructional materials via:
 - Digital platforms (Google Classroom, Canvas, Class DoJo, Jupiter etc.)
 - Printed learning packets for those without internet access will be provided upon request
- Independent Study Agreements will be made available at the beginning of the school year to facilitate a swift transition if needed.
- Specialized educational services will be adjusted to provide students with required support. The delivery model will be implemented based on feasibility (mobile, remote, in-person, supplemental, compensatory, or extended). Compensation for travel or other means of transportation will be provided to students that qualify for transportation on their IEPs.

Student Relocation and Reassignment

- In the event of school closures, students may be temporarily reassigned to:
 - Neighboring schools within the district
 - Schools in other LEAs under mutual agreement
- Residency requirements will be waived for reassigned students.
- Technology and access to Instructional Materials will be provided
- Each student will be assigned a device (laptop or tablet) and learning application account access at the beginning of the school year.

Board approved: