

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Included in our conversations with stakeholders during our LCAP engagement process, we have discussed the topics of student academic as well as social emotional needs due to the pandemic. This has taken place during staff meetings, meetings with union representation, site council, DELAC meeting and with PTA/O's and community during open Q&A periods of our monthly Board Meetings. More information about this Plan will be shared at our annual May input meeting for all stakeholders to give further input on how to best serve our students.

A description of how students will be identified and the needs of students will be assessed.

Students who are low income, English Learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including but not limited to, those who did not enroll in kindergarten in the 2020-21 school year, and other students identified by certificated staff shall be assessed with our SBAC testing in the Spring of 2021 along with local assessments (Local Assessments, Language Arts program assessments, Math-Big Ideas). The social emotional needs of our students will be assessed by our counselors and counseling intern program staff and will include counselor, teacher/principal and parent referrals.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and Guardians of students will be notified through the District's communication plan that includes but is not limited to revised websites, Social Media, weekly districtwide information videos, teacher meetings, District-wide Zoom staff meetings, along with newsletters and through direct parent contacts.

A description of the LEA's plan to provide supplemental instruction and support.

For students identified as those needing support, we will encourage students to attend summer sessions, after school tutorials and we will provide intervention teachers and para-educators to assist in small group instructional support.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	30,000	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	23,860	
Integrated student supports to address other barriers to learning	11,096	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports		
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility		
Additional academic services for students	6,009	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs		

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Total Funds to implement the Strategies	70,965	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

These funds will be combined With ESSER II and III to continue supports into the 2023-2024 school year.