

Re-opening MWUSD Schools

Preparing for the 2020-2021 School Year and COVID-19

Committee Members

Parents:

- Aimee Andreis
- Jason Dunham
- Travis Ploos Van Amstel
- Kelly Sansome
- Kenneth Dearmore
- Valorie Andersen

Office Staff:

- Nikki Dale
- Sue Madura
- Alicia Mills

Teachers:

- Brandi Dickey
- Brittany Maier
- Karen Kovacevich
- Lisa Dekozan
- Kim Edwards
- Kristie Weber
- Caroline Gonsalves
- Tim Ambrose
- John Menth
- Kaley Anderson
- Shannon Bell
- Lisa Chapman
- Corissa Sunde
- Trish Woods

Specialists:

- Angela Claypool
- Lionel Cooper
- Suzanne Calloway

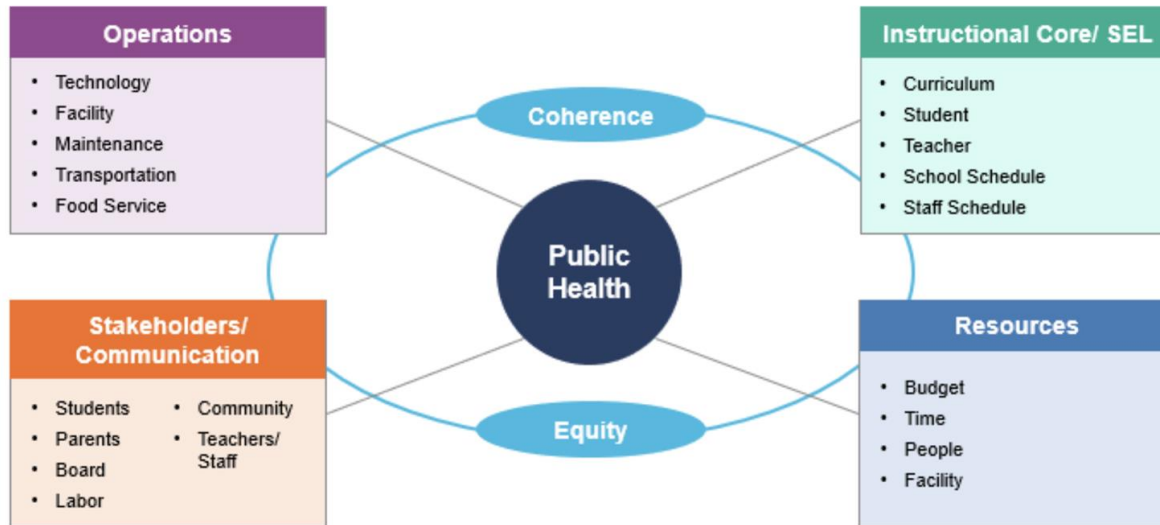
Hybrid:

- Lisa Warne

Administrators:

- Ron Calloway
- Regina Cuculich
- Patrick Eagle
- Tracy Kendall
- Emily Todd
- Rachel Valenzuela

Guiding principles: Coherence, Equity, Public Health



Purpose of Plan

- Opening the 2020-21 school year
- Goal: To minimize learning loss and to ensure necessary health and safety efforts
- Understand that we are in a state of constant change; we have identified a number of possible school schedules that can be used or modified as conditions permit.
- Models for in-school, online, and homeschooling options

3 Education Models

Hybrid	Distance Learning	Homeschooling
<ul style="list-style-type: none">• In-school socially distanced learning 2 days/week AND distance learning online at home 3 days/week.• Teacher directed• Focused primarily in ELA and Math using district adopted and common core aligned textbooks, workbooks, and materials.• Class size limited to 12-15. Staggered recess, lunch, and dismissal times• Health and safety protocols implemented all day	<ul style="list-style-type: none">• Daily online learning from home.• Teacher directed model• Instruction primarily in ELA and Math.• Students utilize their grade level textbooks, workbooks, and materials, including an electronic device if needed.• Possible: work packets to supplement, however, the bulk of the work is online.	<ul style="list-style-type: none">• Teacher created independent study plan.• Parent-taught and teacher facilitated• Bimonthly check-ins with teacher.• Student utilizes ELA and Math textbooks and workbooks.• Teacher provides 2-week assignment list and accompanying work packet.• Online support may be available to assist in understanding the lessons.



Hybrid



Hybrid - Sample Schedules of Cohort A and Cohort B

(DRAFT) Hybrid Model: 1 Teacher Typical Week					
Primary Grades (times would vary by school site)	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:15	Cohort A: ELA	Cohort A: ELA	Cohort A and B: -Distance Learning -PBL -Collaboration time -Lesson planning -Parent contact time	Cohort B: ELA	Cohort B: ELA
10:35-12:00	Cohort A: Math	Cohort A: Math		Cohort B: Math	Cohort B: Math
12:00-12:30	Lunch	Lunch		Lunch	Lunch
12:30-1:30	Cohort A instruction	Cohort A Instruction		Cohort B Instruction	Cohort B Instruction
1:30-?	Afternoon: <ul style="list-style-type: none"> • Prep • Office hours for cohort B (DLs) 	Afternoon: <ul style="list-style-type: none"> • Prep • Office hours for cohort B (DLs) 		Afternoon: <ul style="list-style-type: none"> • Prep • Office hours for cohort A (DLs) 	Afternoon: <ul style="list-style-type: none"> • Prep • Office hours for cohort A (DLs)

Hybrid: Draft of Typical Week

COHORT A (DRAFT) Each class would be split into two cohorts: Cohort A and Cohort B		
<u>Mon-Tues (at school)</u>	<u>Wednesday (distance learning)</u>	<u>Thurs-Fri (distance learning)</u>
ELA General education teacher is doing live instruction Reading Specialist: pull out Counseling	Students: Homework Day Choice Day PBL models Enrichment Teachers/Staff: Parent contact day (focus on the less engaged) Individual attention Lesson planning Meetings Meeting/Communication: Classroom teachers and intervention teachers communicate to determine/ plan DL-day intervention schedule, lessons,... for week. Building is deep cleaned	ELA Asynchronous videos and assignments with supports and check-ins by IAs and specialists <u>Intervention support:</u> <ul style="list-style-type: none"> Who - reading specialists, IAs, math intervention teachers, GATE, ELD paras, counselors, RSP When - on Distance Learning days What - instructional videos, direct support, Khan Academy, IXL, How: Check-in schedule
Math General education teacher is doing live instruction RSP pull out/push-in Reading pull out Counseling		Math Asynchronous videos and assignments with supports and check-ins by IAs and specialists <u>Intervention support:</u> <ul style="list-style-type: none"> Who - reading specialists, IAs, math intervention teachers, GATE, ELD paras, counselors, RSP When - on Distance Learning days What - instructional videos, direct support, Khan Academy, IXL, How: Check-in schedule
Late afternoon Teacher prep time Office hours for DLs		

Hybrid - Curriculum and Programs

- K-5 Wonders
- K-6 Math Expressions
- 6-8 StudySync
- 7-8 Big Ideas
- K-8 SEL
- K-8 PBL
- Integration of Science and Social Studies
- Google Classroom
- Seesaw
- Class DoJo
- Zoom/Google Meets
- Clever (educational Apps)
- Google Apps for education

Hybrid - Sample Bell Schedule

Grade Level	Start Time	AM Recess (under 100)	Lunch: (under 100 students)	Dismissal Time	Pick-up location	Instructional Minutes
TK/K: <u>Group 1:</u> 24-30 students <u>Group 2:</u> 24-30 students	8:30	<u>TK/Kinder 1:</u> 9:45-10:00 <u>Kinder 2 & 3:</u> 10:00-10:15	<u>TK/Kinder 1:</u> 11:15-11:45 am <u>Kinder 2 & 3:</u> 11:30-12:00	12:30	Regular pick-up (outside of fence line/gate) location with social distancing	75 15 75 <u>45</u> 210 min ----- 90 15 75 <u>30</u> 210 min
1st Grade 36-52 students	8:30	9:45-10:00 am	11:15-11:45 am	1:20 pm	Front (near TK/K yard)	75 75 <u>95</u> 245 min
2nd Grade 36-52 students	8:30	10:00-10:15 am	11:15-11:45 am	1:30 pm	Front (near office)	90 60 <u>105</u> 255 min
3rd Grade 36-52 students	8:30	10:00-10:15 am	12:00-12:30 pm	1:40 pm	Front (near MPR)	90 105 <u>70</u> 265 min
4th Grade 30 students	8:30	10:15-10:30 am	12:00-12:30 pm	1:50 pm	Front (near TK/K yard)	105 90 <u>80</u> 275 min
5th Grade 30 students	8:30	10:15-10:30 am	12:45-1:15 pm	2:00 pm	Front (near office)	105 135 <u>45</u> 285 min
6th Grade 30 students	8:30	10:30-10:45 am	12:45-1:15 pm	2:10 pm	Front (near MPR)	120 120 <u>55</u> 295 min

Hybrid - Sample Egress Schedule

Grade Level	Dismissal Time	Pick-up location
TK/K	12:30	Regular pick-up (outside of fence line/gate) location with social distancing
1st Grade	1:20 pm	Front (near office)
2nd Grade	1:30 pm	Side of MPR
3rd Grade	1:40 pm	Front (near office)
4th Grade	1:50 pm	Side of MPR
5th Grade	2:00 pm	Front (near office)
6th Grade	2:10 pm	Side of MPR



Distance Learning



Distance Learning: Sample Schedule

DISTANCE LEARNING: DRAFT SCHEDULE						
Primary Grades (times would vary by school site)	Monday	Tuesday	Wednesday	Thursday	Friday	Instructional Minutes
8:30-8:45	Attendance/ Morning Routines	Attendance/ Morning Routines	Attendance/ Morning Routines	Attendance/ Morning Routines	Attendance/ Morning Routines	15 minutes
8:45-9:45	Core ELA Instruction	Core ELA Instruction	Ss: PBL Wednesday	Core ELA Instruction	Core ELA Instruction	60 minutes
9:45-10:15	Blended Services	Blended Services	Ss: Homework	Blended Services	Blended Services	30 minutes
10:15-10:30	Break	Break	Ss: Choice Time	Break	Break	
10:30-11:00	Blended Services	Blended Services	Ts: Planning weekly schedule for following week	Blended Services	Blended Services	30 minutes
11:00-12:00	Core Math Instruction	Core Math Instruction		Core Math Instruction	Core Math Instruction	60 minutes
12:00-12:30	Lunch	Lunch		Lunch	Lunch	
12:30-1:30	Core Instruction	Core Instruction	Ts:Parent contact time Ts: Collaboration	Core Instruction	Core Instruction	60 minutes TOTAL= 255 minutes

TK/Kindergarten: Paper Packets will be part of their instructional day with frequent check-ins with teachers for instruction, feedback, and differentiated instruction.



Homeschooling/ Independent Study



Homeschooling/ Independent Study: Sample Contract

Mark West Union School District

INDEPENDENT STUDY MASTER AGREEMENT

Mark West Union School District Independent Study is an optional education strategy offered by the Mark West Union School District in which no student may be required to participate. Independent Study students have all of the rights and privileges that accompany the status of a Mark West Union School District student.

Student Name _____ Age _____ Birthdate _____
 School of Record _____ Student # _____ Grade _____
 Mailing Address _____ City _____ Zip _____
 Home Address (if different than above) _____
 Telephone (HOME) _____ (WORK) _____
 Parent/Guardian _____
 Duration of Agreement: Beginning date _____ End Date _____

- This agreement is to enable the student to work toward completion of appropriate grade level curriculum learning standards as outlined by the Mark West Union School District and complete assignments identified in the Independent Study Assignment Worksheet.
- In accordance with Board Policy for Independent Study in grades K-8, assignments shall be submitted within (7) calendar days of the date it is due. All assigned work will be submitted to the school site for teacher review.
- The Mark West Union School District will provide the teacher services instructional materials, and other items and resources as specified for each assignment.
- The student will complete the studies listed below during the term of the agreement as they are outlined in the Mark West Union School District Independent Study Assignment Worksheet.
- Evaluation of student assignments will entail observation, interview and documentation. The student will demonstrate what he/she has learned by using one or more of the following exhibits: test/quizzes, log book, scrapbook, photographs, related reading assignments, charts/maps, collection of materials/samples, brochures/program notes, written review, reports, essays, sketches and/or diagrams, tape recordings, c demonstrations, oral report, on site demonstration, documentation and internet research.

Frequency: _____	Date & Time _____	Place _____	Mail _____
Date of Evaluation _____			
ADA days assigned _____		ADA days earned _____	

THESE THREE SIGNATURES MUST BE OBTAINED PRIOR TO START DATE OF AGREEMENT:

Student _____ Signature _____ Date _____ Parent/Guardian _____ Signature _____ Date _____
 Teacher _____ Signature _____ Date _____

INDEPENDENT STUDY STUDENT ASSIGNMENT SHEET

Name _____
 Teacher _____
 Start Date _____

DUE DATE FOR
ASSIGNMENTS IS :

SUBJECT	ASSIGNMENT	ESTIMATED WORK HOURS	ACTUAL WORK HOURS	TEACHER SIGNATURE

VERIFYING TEACHER'S SIGNATURE _____ TOTAL HOURS _____

DATE OF EVALUATION _____ TOTAL ATTENDANCE HOURS _____



Specialists



Special Education

RSP: Sample Weekly Schedule					
Time	Monday Cohort A in class	Tuesday Cohort A in class	Wednesday All students are distance learning	Thursday Cohort B in class	Friday Cohort B in class
Before AM recess	Cohort B Services	Cohort B Services		Cohort A Services	Cohort A Services
Before Lunch	Cohort B Services	Cohort B Services		Cohort A Services	Cohort A Services
Lunch					
After lunch	Distance learning Services as needed	Distance learning services as needed		Distance learning services as needed	Distance learning services as needed

Reading Specialists

Reading Specialists: Sample Weekly Schedule					
Time	Monday Cohort A in class	Tuesday Cohort A in class	Wednesday All students are distance learning	Thursday Cohort B in class	Friday Cohort B in class
Before AM recess	Small group (1-2) - 15-20 min	Small group (1-2) - 15-20 min		Small group (1-2) - 15-20 min	Small group (1-2) - 15-20 min
Before Lunch	Small group (1-2) - 15-20 min	Small group (1-2) - 15-20 min		Small group (1-2) - 15-20 min	Small group (1-2) - 15-20 min
Lunch					
After lunch	Distance Learning as needed	Distance Learning as needed		Distance Learning as needed	Distance Learning as needed

English Language Development

Designated ELD Instruction Schedule (DRAFT)			
Time	EL Proficiency Level	Grade Level	Place (Newcomers would work with EL paraeducators at school in hybrid model)
8:30-8:50	Level 1	K-1st Grade	Online
9:00-9:20	Level 1	1st-2nd grade	Online
9:30-9:50	Level 1	3rd-4th grade	Online
10:00-10:20	Level 2	1st-2nd grade	Online
10:30-10:50	Level 2	3rd grade	Online
11:00-11:20	Level 2	4th-6th grade	Online

Counseling

Counseling: Sample Weekly Schedule					
Time	Monday Cohort A in class	Tuesday Cohort A in class	Wednesday All students are distance learning	Thursday Cohort B in class	Friday Cohort B in class
Before AM recess	Cohort B Teleconferencing ----- -Crises Available for Cohort A ----- Counseling lessons available based on teacher need	Cohort B Teleconferencing ----- -Crises Available for Cohort A ----- Counseling lessons available based on teacher need		Cohort A Teleconferencing ----- -Crises Available for Cohort B ----- Counseling lessons available based on teacher need	Cohort A Teleconferencing ----- -Crises Available for Cohort B ----- Counseling lessons available based on teacher need
Before Lunch	Cohort B Teleconferencing ----- -Crises Available for Cohort A ----- Counseling lessons available based on teacher need	Cohort B Teleconferencing ----- -Crises Available for Cohort A ----- Counseling lessons available based on teacher need		Cohort A Teleconferencing ----- -Crises Available for Cohort B ----- Counseling lessons available based on teacher need	Cohort A Teleconferencing ----- -Crises Available for Cohort B ----- Counseling lessons available based on teacher need
Lunch					
After lunch	Teleconference A and B	Teleconference A and B		Teleconference A and B	Teleconference A and B



Thank you!

Questions?

