



MARK WEST UNION SCHOOL DISTRICT

305 Mark West Springs Road, Santa Rosa, CA 95404-1101
District Office (707) 524-2970
Business Office (707) 524-2977 ♦ Fax (707) 524-2976
Ronald Calloway, Superintendent
rcalloway@mwusd.org

Board of Trustees:
Sara Azat
Mike Edwards
Victor McKnight
Gary Saal
Brad Sherwood

Director of Student Services:
Rachel Valenzuela
Associate Superintendent of Business:
Regina Cuculich

District English Learners Advisory Committee
DELAC/ELAC
Thursday, May 10, 2018
1:00 PM
Mark West Conference Room
SPECIAL MEETING MINUTES

1. Call to Order/ Welcome/Introductions

Ms. Valenzuela opened the meeting. The participant was welcomed and thanked for attending this special meeting. The purpose of the meeting was to review the Local Control Accountability Plan (LCAP) to obtain feedback from parents about the LCAP.

2. Review of updated Local Control Accountability Plan

Ms. Valenzuela reviewed the origin and purpose of LCFF and LCAP. She stated that "local control" means that the voice of parents is essential to help guide the school district in determining student needs. Ms. Valenzuela spoke about the differences between basic grants and supplemental & concentration grants. The grants are complementary funds to support students who are acquiring English as a second language, students from low-income families, and students who are foster youth. Concentration grants are additional funds for districts that have high concentrations (55%) or more of any of the three subgroups mentioned. Spending priorities for EL students (Title III) were shared. All were very pleased with EL related goals and spending priorities. They stated they felt the needs of EL students are being appropriately addressed.

The Mark West LCAP was reviewed. The priorities of the state were classified into groups. Examples of each priority were provided. Annual updates were reviewed, including how interested parties provided information on the needs of students, parents, staff, and community. Finally, Mrs. Valenzuela presented the objectives, the expected results, actions and services, and budgets. Continuous improvement in each goal area is our aim. Parent comments were requested.

Daniel Batt asked what is being done to ensure AMAOS are met next year. Mrs. Valenzuela stated that this measure is becoming outdated because a new California English proficiency measurement system is in place. So, the state is in the midst of implementing a new accountability system. Yet, the school district will be piloting a new common core aligned English language arts adoption next year. Because the new curriculum will have ELD embedded into the program, this should help with student progress in English language proficiency as well as language arts progress in English.

Mr. Batt asked how a district adopts a new language arts program. Mrs. Valenzuela explained the process which includes formation of a committee comprised of 1-2 teacher representatives from each grade level to review sample curriculum that has been state-approved. After selecting 2 curriculum programs, the 2 programs will be piloted by some teachers in the district. By the end of the 2018/19 school year, a decision will be made to adopt one of the piloted programs.

Mrs. Valenzuela asked if there were any questions about the LCAP. There were none.



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3. Adjourn the meeting

The meeting was adjourned.