

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 49-70805 LEA Name: Mark West Union Elem. Title III Improvement Status: Year 4

Fiscal Year: 2016-2017 EL Amount Eligibility: \$17,308 Immigrant Amount Eligibility: --

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	<p>Implement programs and activities in accordance with Title III</p> <p style="padding-left: 40px;">Supplemental instructional support in English language development. Use of SDAIE instructional strategies to increase student participation and student understanding of content.</p>
	<p>Use the subgrant funds to meet all accountability measures</p> <p>The Title III subgrant funds allocated to meet all accountability measures will be used to:</p> <ul style="list-style-type: none"> <li>• Purchase supplemental instructional materials and supplies to enhance instruction for our English learner students</li> <li>• Provide small group supplemental instruction during the school day to help English learner students rapidly acquire the English language at proficient levels and to help English learner students master grade level academic content while acquiring English</li> <li>• Provide tutorials, extended day learning opportunities to help English learners attain English language proficiency and attain grade level academic progress while learning English.</li> <li>• Provide supplemental training for staff on monitoring English language development of students, use of evidence-based engagement/instructional strategies for English learner students, and Title III requirements.</li> </ul>

	<p>Hold the school sites accountable</p> <p>The schools will review academic data of student progress at a minimum of three times per school year. Additionally, observations will be conducted of funded employees/programs to ensure that work in progress is supporting English learner students in acquisition of the English language and in making appropriate academic progress while learning English. Also, the LEA will ensure that the activities included as part of this plan are in alignment with Title III requirements.</p>
	<p>Promote parental and community participation in programs for ELs</p> <p>The LEA will promote parental and community participation in programs for English Learners, such as Family Literacy Night and English Learner parent night (various EL-related education topics).</p>

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	<p>Provide high quality language instruction</p> <p>High quality language instruction will be delivered by teachers/staff through the use of ELA &amp; math curriculum materials, newly acquired writing curriculum, ELD materials, , and supplemental materials to support enhanced ELA and ELD instruction. Materials and instructional methods used will be those grounded in research as effective for use with English learner students.</p>	<p>El Coordinator. School Principals, Teachers 8/2016-6/2017</p>	<p>ELA, ELD, writing, and math curriculum materials; supplemental materials</p>	<p>\$40,000</p>	<p>LCFF Base. LCFF S &amp; C</p>
	<p>Provide high quality professional development</p> <p>High quality professional development will be provided through contracts with publishers of our curriculum/instructional materials, educational consultants, and the Sonoma County Office of Education. Additionally, staff will attend conferences and workshops that focus on the needs of English Learners and how to address those needs.</p>	<p>El Coordinator. School Principals, Teachers 8/2016-6/2017</p>	<p>Contracts, consultants, hourly pay, conference &amp; workshop fees</p>	<p>\$8,500</p>	<p>Title III</p>
<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
<b>D. Required for</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>The district did not meet AMAO 1 (ELs Annual Progress Learning English)</p>				

The district found that the ELD program being implemented in 2014-15 was not sufficiently meeting students' needs due to varying levels of knowledge of and differential implementation of ELD instruction/support, as well as inconsistent periodic monitoring of students' ELD progress/needs during the school year. It was also determined that a majority of professional development and professional collaboration time revolved around implementation of the newly adopted math program and Common Core standards implementation. Professional development in ELD, SDAIE strategies, EL student engagement strategies, and Title III accountability/requirements is needed. Finally, small group student support for English language development or academic development need to be based on students' determined needs via the ELD monitoring tool and local assessments.

**Please describe all required modifications to curriculum, program, and method of instruction.**

- Purchase of new supplemental ELD materials
- Provide professional development in ELD, SDAIE, ELD monitoring, targeting ELD instruction, EL engagement strategies for immediate use with students
- Periodic ELD progress monitoring, coupled with administrator and teacher collaboration on instructional strategies to foster student improvement
- Explore new ELA/ELD adoption options, focusing on high quality materials and instruction methodology that yields greater progress among EL students
- Provide tutorials and small group instruction

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students</p> <ul style="list-style-type: none"> <li><b>In-school and extended-day supplementary ELD instruction and academic intervention/support</b> for EL students (can be additional small group support during school day, or before/after school tutorial)</li> <li><b>Parental and community involvement</b> in programs for English Learners, such as Family Literacy Night and English Learner parent night (various EL-related school topics).</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p>	Principals, Teachers, ELD paraeducators 8/2016-6/2017	Instructional materials, salary & benefits	\$5460	LCFF S & C Title III
		El Coordinator, School Principals, Teachers 8/2016-6/2017	Materials, contracts, consultants,	\$3000	LCFF S & C Title III
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		\$346	
		EL Estimated Costs Total:		\$17,308 (Title III)	

### Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <p>We will not be accepting Title III Immigrant Funds.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	0	0	0	0

<b>H. Immigrant Overall Budget</b>	Immigrant Administrative/Indirect Costs:	0
	Immigrant Estimated Costs Total:	0