

Instructional Program

Our district has adopted and implemented a comprehensive core curriculum for all students at all grade levels. Our elementary school students, TK-6th are taught in self-contained classrooms. Our teachers use a variety of teaching techniques and methods and specialized materials to meet the instructional needs of all students. The core curriculum for our students is in the areas of language arts, reading and writing, mathematics, history and social science, and science. All students receive instruction in physical education, music and art.

The district complies with all state standards regarding the curricular areas. State approved textbooks are used at all grade levels. We comply with state requirements for longer day and for longer year funding – i.e. the number of minutes of instruction in the student year meets or exceeds state standards.

Core Curriculum

These are the basic instructional programs we use:

- Language Arts/Reading: Houghton Mifflin, Legacy of Literacy
- Language Arts/Writing: Learning Headquarters
- Mathematics: Math Expressions California, TK-6, Houghton Mifflin
- Science : TK-3: Houghton Mifflin, Legacy of Literacy, 4-5: Houghton Mifflin, Discovery Works, 6th Glencoe/McGraw Hill: Science Voyages
- Social Studies: MacMillan McGraw Hill: California Vistas

Intervention Programs

Intervention programs in the Mark West Union School District are designed to support student learning of the district's standards. Each school provides a standards based support program. These programs are designed to assist students in reading, math, writing, and writing conventions during the school day. In addition before and after school, teachers tutor students to assist them in passing the district standards.

Special Education

The district provides a full range of special education services including psychological services, special day class, resource specialist programs at all school sites, and speech and language services. Other special education programs or services are contracted on an annual basis. The goal of the special education program is to assist students to be successful in school. The teachers write goals and objectives based upon the state and district curriculum. Support staff is trained to assist students both in and out of the classroom.